

Review Guide for Accelerated Grade 6 Assessment #13

A calculator may not be used on this assessment

7.EE.1 Add, subtract, factor, and expand linear expressions

1. Choose the correct rewritten form of the expression: $\frac{2}{5}(x - 4.2)$.

- A. $4.2\left(\frac{2}{5}\right) \leftarrow 4.2(x)$ B. $\frac{2}{5}(4.2) \leftarrow \frac{2}{5}(x)$ C. $\frac{2}{5}(4.2) \leftarrow x(4.2)$

2. Write an equivalent simplified expression for $5(3x + 10) - 18$. Explain your answer.

$$\begin{array}{r} 15x + 50 - 18 \\ \hline 15x + 32 \end{array}$$

3. Which expression below is equivalent to $\frac{3}{2}x + 5\frac{1}{2}$?

- A. $\frac{3}{2}(x+11)$ B. $\frac{1}{2}(3x+5)$ C. $\frac{1}{2}(3x+11)$ D. $\frac{3}{2}(2x+11)$
- $\frac{3}{2}x + 16\frac{1}{2}$ $\frac{3}{2}x + 2\frac{1}{2}$ $\frac{3}{2}x + 5\frac{1}{2}$ $3x + 16\frac{1}{2}$

4. Jessie says the two expressions $6(3x - 8) - 5x$ and $13x - 8$ are equivalent. Is she correct? Explain why or why not.

$$\begin{array}{r} 18x - 48 - 5x \\ \hline 13x - 48 \end{array}$$

No - She forgot to distribute the 6 to the 8.

5. An equilateral triangle has a perimeter of $12x + 27$. What is the length of each side of the triangle? **Explain how you determined your answer.**

$$\boxed{4x + 9}$$

$$12x + 27 = 3(4x + 9)$$

Sides length

6. Charlie and Roxie are simplifying the expression $-7(2x + 3y - x)$. Charlie thinks the simplified expression is $-14x + 21y + 7x$ and Roxie thinks the simplified expression is $-7x - 21y$. Who is correct? **Justify your answer.**

Charlie: $-14x + 21y + 7x = -7x + 21y$

Roxie: **Correct** ✓

No - forgot to keep the "-" when distributing to

7. Use the GCF to write the factored form of the expression $18x + 24y$.

$$\begin{array}{r} 2 \overline{) 18 \ 24} \\ 3 \overline{) 9 \ 12} \\ \hline 3 \ 4 \end{array}$$

GCF = 6

$$18x + 24y = \boxed{6(3x + 4y)}$$

8. Carol takes her family out to lunch, where they order combo meals that include a sandwich, a drink, and two cookies. Her family decides to do the same. There are 4 people in the family, including Carol. Let s = the number of subs, let d = the number of drinks, and let c = the number of cookies.

Part A - Write an expression to model Carol's family lunch order.

$$4(s+d+2c)$$

Part B - Rewrite your expression from Part A in a different form.

$$4s + 4d + 8c$$

↙ can be switched

7.EE.2 Rewrite Expressions

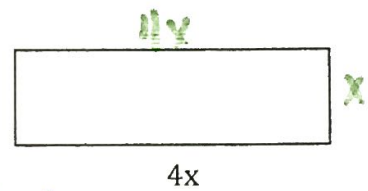
9. A rectangle is twice as long as wide. Write **two** different equivalent expressions that would determine the perimeter of this rectangle.

Expression 1 $2x + 8x$

Expression 2 $x + x + 4x + 4x$

OR: $10x$

↙ can be switched



10. Cara and Joe both get paid an equal hourly wage of \$7.50 per hour. This week Cara made an additional \$30 in overtime.

a. Write an expression that represents the weekly wages of Cara and Joe. Let c = the number of hours that Cara worked this week and let j = the number of hours Joe worked this week.

$$7.50j + 7.50c + 30$$

b. Rewrite your expression from part a in a different form.

$$7.50(j+c) + 30$$

↙ can be switched

11. Match each expression on the left to its equivalent expression on the right.

| | |
|---|---|
| <p>A. $\frac{1}{2}x + \frac{1}{5}x - \frac{2}{3}$ <i>$\frac{5x+2x-10}{10} - \frac{2}{3}$</i></p> | <p>1. $1\frac{1}{6}x - \frac{1}{5}$</p> |
| <p>B. $\frac{1}{2}x - \frac{1}{5} + \frac{2}{3}x$ <i>$\frac{3x-2}{5} + \frac{4}{3}x$</i></p> | <p>2. $\frac{7}{10}x - \frac{2}{3}$</p> |
| <p>C. $\frac{1}{2} + \frac{1}{5}x + \frac{2}{3}x$ <i>$\frac{1}{2} + \frac{3}{15}x + \frac{10}{15}x$</i></p> | <p>3. $\frac{13}{15}x + \frac{1}{2}$</p> |

12. Lucy pays \$122 for lunch, which includes a tip of 18%. Which numerical expression below represents work you might use to calculate the price of the bill **before** tip?

- A. $122 + .18$ **B. $122 \div 1.18$** C. $.18(122)$ D. $122 - 0.18$